

# Parent/Guardian Community E-Bulletin

Inspire Learning!



## Markville Secondary School E-Bulletin



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**November 19th, 2021**

Please keep in mind any information provided in this bulletin is subject to change and is accurate at the time of distribution.

## Questions from School Council Meeting

### You Asked at Monday's School Council Meeting:

#### Sports

- Will the Swim Club be restarted?  
*Unfortunately, this year we will not be able to run the swim club, due to lack of available pool space for meets.*
- Will sports teams join high school leagues?  
*The following sports teams participated in high school league in the fall: Field Hockey, Cross Country, Soccer, Golf and Tennis. In the winter we are planning to run Basketball, Volleyball, Ski and Snowboard in the winter. At this time we do not have information regarding spring sports.*
- Will ping-pong club participate in high school league?  
Ping-pong is run as a club and therefore students will not participate in leagues.

#### SHSM

- Do SHSM programs provide extra credits?  
*SHSM does not provide additional credits. Students have to complete 30 credits as a requirement for graduations, but there are specific courses they are expected to take according to the sector selected. SHSM offers certifications, reach-aheads, experiential learning opportunities and other experiences.*
- What is the difference between SHSM and STEM as offered at Unionville High School?  
*SHSM is a provincially funded program. STEM is a local school program which offers Science, Technology, Engineering and Mathematics courses which are*

usually offered at all schools in YRDSB. Our SHSM program is based on STEM courses.

## Transitions Activity Council (TAC)



ELL and Newcomer Virtual Hangout – Monday, November 22 at 3:30 pm

TAC is hosting a GAME NIGHT for ELL and Newcomer students on Monday, November 22 from 3:30-4:30 pm.

Join us for SKRIBBL.IO, Scattergories, and a special Kahoot! Winners will be entered in a draw to win PRIZES!!

All ELL (current or former) and newcomer students to Markville are welcome!

Join us on Monday, November 22 at 3:30 pm here: [bit.ly/ELLVirtualHangout](https://bit.ly/ELLVirtualHangout)

**See you there!**

markville tac presents:

# ELL VIRTUAL HANGOUT

featuring emarkvillesac ell reps!

JOIN US FOR  
SKRIBBL.IO & SCATTERGORIES  
+ A SPECIAL KAHOOT WHERE WINNERS  
WILL BE ENTERED IN A DRAW FOR 2 PRIZES!

MONDAY, NOVEMBER 22ND  
3:30 - 4:30 PM

 [bit.ly/ELLVirtualHangout](https://bit.ly/ELLVirtualHangout) 🔍

## Inclement Weather Day

For the 2021-2022 school year, in the event school bus transportation is cancelled, the following Inclement Weather Days Interim Procedures for Elementary and Secondary Schools will be in effect for the **first** Inclement Weather Day of the school year after which time these procedures will be reviewed.

- All elementary and secondary schools will be **closed** to **students**.
- All student learning (elementary and secondary) will be remote and asynchronous.

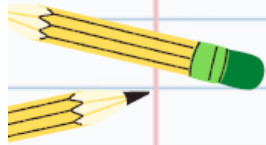
## Peer Tutoring

Do you need extra help with your courses? Are you looking for a dedicated peer to help you stay focused and motivated with course work? Markville's Peer Tutoring Club is back and ready to support YOU!

Students can **drop-in** when help is needed or request for a **weekly 1-to-1 peer tutor**. Peer tutoring sessions will be **virtual, after school Monday-Thursday from 3:30-4:30 pm**.

- To request a **1-to-1 peer tutor**, students must submit this application form: [bit.ly/1to1peertutor](https://bit.ly/1to1peertutor). Students will receive an email confirmation of their peer tutor match once the request is processed.
- No application is needed for **drop-in** peer tutoring—just join via Zoom when you need help! **See schedule and Zoom links below**.

All Peer Tutoring information including sign up form, schedule, and Zoom links can be found at [bit.ly/msspeertutorinfo](https://bit.ly/msspeertutorinfo).



# PEER TUTORING

1-on-1 OR Drop in  
BOTH ARE OFFERED!

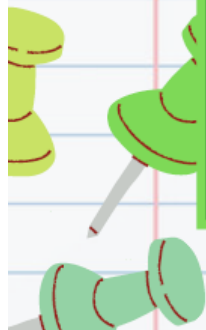
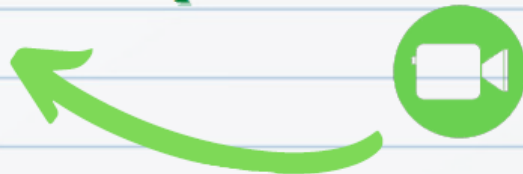
**MONDAY-  
THURSDAY  
3:30-4:30PM**

via Zoom

To request a 1-on-1  
tutor, visit:  
[bit.ly/1to1peertutor](https://bit.ly/1to1peertutor)



For drops ins, just join  
via Zoom when you  
need help!



## Message from Guidance

### Message from Guidance

**FAMILY NIGHT WEBINAR SERIES:** Thank you to the families who attended the College/University webinar - we hope the information provided assisted with your research and answered questions. Due to a scheduling conflict, we will be postponing the Family Webinar evening that had been planned for November 24th. We will announce the new date as soon as possible! Please take a moment to review upcoming Family Night webinars on the [Agenda](#).

**POST-SECONDARY INFORMATION:** Semester 1 Mid-Term marks have been uploaded to OCAS/OUAC. If a Gr 12 student drops a course prior to the **Full Disclosure date of December 10th**, the course will be removed from OCAS/OUAC. Semester 1 final marks will replace Sem 1 mid-term marks. Students currently taking a course in Private School need to ensure that their Private School has uploaded their Mid-Term mark to OCAS/OUAC, or have at the very least uploaded that the student is currently in the course. It is the responsibility of the Private School to ensure of the upload to OCAS/OUAC. Students should also ensure that Guidance is aware that they are taking a Private School course, as they will need to have the Private School directly provide a final mark (report card) to Guidance at the end of the semester, for Transcript purposes. Students taking a TDSB or Catholic School eLearning/Night School course, must provide Guidance with their Mid-Term mark for upload to OCAS/OUAC.

**Grade 12 students** were delivered a Guidance presentation on November 8th to walk them through their college/university APPLICATIONS. This presentation is posted to the [Guidance website](#), with Notes for students who missed the event. In December, Guidance will present to Grade 12s about Supplementary Applications for Post-Secondary.

Have a great weekend!  
~Your Guidance Team

## School Notices

### Upcoming Dates

|            |   |
|------------|---|
| Nov. 22-26 | Bullying Awareness and Prevention Week          |
| Nov. 25-30 | Mid-semester Reports distributed electronically |
| Dec. 13-14 | Photo Day                                       |

## Bullying Prevention and Awareness Week

From **November 22-26** we recognize Bullying Prevention and Awareness Week. At our school, it is important that we provide a caring, safe and inclusive environment that supports the academic achievement and well-being of all students. This week serves as a reminder to our school community about bullying and how to respond. During this week students will engage in learning activities that reinforce positive behaviours that respond to and prevent bullying.

Bullying is a form of repeated, persistent and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

Bullying can take many forms. Some include:

**Physical** – hitting, shoving, stealing or damaging property

**Verbal** – name calling, mocking, or making sexist, racist or homophobic comments

**Social** – excluding others from a group or spreading gossip or rumours about them

**Electronic** (commonly known as cyberbullying) – spreading rumours and hurtful comments through the use of cellphones, e-mail, text messaging and through social media

Bullying is never acceptable at our school. All members of our school community are encouraged to stand up and support each other. Should there be concerns about bullying or if you have any questions please contact us.

You can also report events that happen at school, at school-related activities, online or off school property if they negatively affect a student or the school climate through [YRDSB's Report It tool](#). This tool is available on the homepage of our school's website or on [www.yrdsb.ca](http://www.yrdsb.ca). You may also choose to make a report anonymously.



For more [information and resources on bullying and cyberbullying](#), please follow @YRDSB or visit [www.yrdsb.ca](http://www.yrdsb.ca).

Thank you for helping us create a safe, respectful and inclusive school community.

## YRDSB Communications



### Student Mental Health and Addictions Newsletter

December 2021

*YRDSB Mental Health services are provided by YRDSB psychology and social work personnel*

The ABCs of Mental Health: A focus upon Bridge & Connection

In this Newsletter, we continue our focus on the [ABCs of Mental Health framework](#) with a closer look at **B-Bridge** and **C-Connect** both at school and at home.

**Acknowledge, Bridge** and **Connect** are interrelated and work one with the other. *Acknowledge* helps us center and validate the lived experiences and

realities of students, staff and families. In our previous [Newsletter](#), we noted that acknowledging lived experiences and realities is the beginning, but is not enough. In this effort, *Bridge* and *Connection* aid us in creating learning environments where growth and healing can occur. As we continue to navigate COVID-19, these are important now more than ever.

### **B- Bridge**

*Bridging* centers on the fact that your children/our students, staff and families possess personal, cultural and community assets and strengths. When we all learn about these assets and strengths, we can better build meaningful and affirming connections and enhance growth, healing, and shape student/family support opportunities. When we Bridge, we honour and value varying ways of knowing, being and doing in the world. Children and families are seen as the experts in their lives. Their interests, assets, unique beliefs, traditions, experiences and strengths are valued, respected and reflected in the learning environment. Beyond this, when we Bridge, we affirm that families and communities are essential and valuable allies.

### **C- Connect**

*Connect* encourages us to build connections based on the strengths, assets and interests shared by our students, staff and families. Establishing positive connections is vital and fundamental to the experience of mattering and belonging. This is equally important both at school and at home. Caring is at the core of forming positive connections and relationships. We consider the difference between "caring for" and "caring about." [Geneva Gay](#) invites us to consider, "while 'caring about' conveys feelings of concern for one's state of being, 'caring for' is active engagement in doing something to positively affect it." Caring *for* encompasses a combination of concern, compassion, commitment, responsibility, and action. When we engage in the action of caring *for* one another, the outcome is a sense of mattering and belonging. It tells our children /students, staff and families that:

**I belong here**

**I matter here**

**I am valued here**

**I am cared for here**

Connection and relationships must be cultivated, and care must be actioned. By this, we mean relationships require attention, intention, and ongoing effort. Care must be seen and felt.



We invite you to consider and do One Small Thing that demonstrates **caring for someone**.

*“A simple call to a friend brightens someone’s day - it’s a small thing.”*

*-YRDSB Student.*

YRDSB Mental Health acknowledges the importance of cultivating positive relationships and building community not only with students and staff but with families and community members. We understand that to best support students and strengthen our school board’s mental health supports; we must listen, learn from, and collaborate with families and community members. In this effort, we have created a [feedback form](#) as a starting point to hear your voice as parents and caregivers and learn how we can shape and improve supports and resources that enhance students' mental health and wellbeing.

We look forward to creating pathways for caring connections and meaningful relationships with parents, caregivers, and families. Share your voice by using this [feedback form](#), and let’s pave the path forward together.

What are students saying about the ABCs of Mental Health? Have a look at this [Video](#) To learn more about the ABC Framework & lesson series, please visit [YRDSB ABCs](#)

We invite you to consider the following **free seminar** focused on Connection: **Getting Teenagers Connected** - Help your teenager develop good, supportive friendships. You’ll learn ways to build their confidence, encourage social skills, help them to plan and meet commitments and encourage them to take care of others. [Click here to register](#).

#### **Mental Health COVID-19 Page**

The link below is dedicated to supporting student mental health. Resources for students, parents/guardians, and community resources are listed. Please consider taking some time to familiarize yourself with the [Mental Health and Community Supports](#). Continue to check out the [YRDSB website](#) for updated information as well as the Twitter accounts [@YRDSB](#) and [@YRDSB\\_SS](#).

**Patricia Marra-Stapleton, M.Sc., C. Psych. Assoc.**

Mental Health Lead

[patricia.marra-stapleton@yrdsb.ca](mailto:patricia.marra-stapleton@yrdsb.ca)

**Hoshana Calliste, MSW, RSW**

Assistant Coordinator of Mental Health

[hoshana.calliste@yrdsb.ca](mailto:hoshana.calliste@yrdsb.ca)



## Parent Engagement Panel Discussion (In Tamil Session)

ழில் பெ ற்ற ோருடன் ஓர் கலந்துரை யாடல்

- **Course Selection for Grade 9**

9 ஆம் வகுப்புக்கான பாடத் தேர்வு

- **Destreaming of Grade 9 Math**

புதிய **Academic, Applied** நீக்கப்பட்ட தரம் 9க்கான கணிதம்

### Hosted by

Educators for Tamil Student Success

and

Inclusive School and Community Services

ய ோக் பிராந்திய பாடசாலை வாரியத்தின் தமிழ் மாணவர்கள்

வெற்றிக்கான அமைப்பும்,

ய ோக் பிராந்திய பாடசாலை சமூக சேவை களுடன் இணை

ந்து நடாத்தும் பயிற்சிப் பட்டறை

**Date / திகதி: December 8, 2021**

**Time / மாலை: 6:30 - 8:00 pm வரை**

[Registration பதிவு செய்து இணைப்பு இங்கே](#)

**If you have any questions please contact:**

உங்களுக்கு ஏதாவது கேள்விகள் இருந்தால்

Nageswary Srikumaraguru/ Community Partnership Developer,  
Inclusive School and Community Services (YRDSB)  
[nageswary.srikumaraguru@yrdsb.ca](mailto:nageswary.srikumaraguru@yrdsb.ca)



**SEAS Fall Launch**

Reflect, Refresh, Reconnect.

**A fall gathering to connect and reconnect...**

Please join us at our first 2021-2022 networking event to build our connections that can positively influence and support our East Asian students and families. The diversity in the East Asian community allows us to have unique experiences as we work with a variety of families. We are striving to continue to build a network of educators and to share our experiences.

**When: Wednesday, November 24th, 2021**

**Where: Zoom Meeting**

**Time: 4:30-5:30 + optional loiter time**

Please complete the following Google Form to register and receive the meeting link by Monday November 22nd, 2021.

[bit.ly/refreshreconnect](https://bit.ly/refreshreconnect)

**Supporting East Asian Students** is a group of educators and supporters who are committed to responding to the lived experiences of East Asian students by advocating for their improved achievement and well-being through equitable practices. Building relationships with students, families, educators, community

members and partners is also a focus of our work.

For additional inquiries please contact: [alicewan-ling.chu@yrdsb.ca](mailto:alicewan-ling.chu@yrdsb.ca) or [anthony.hu@yrdsb.ca](mailto:anthony.hu@yrdsb.ca)

## Tweet of the Week

↻ Markville SS Retweeted

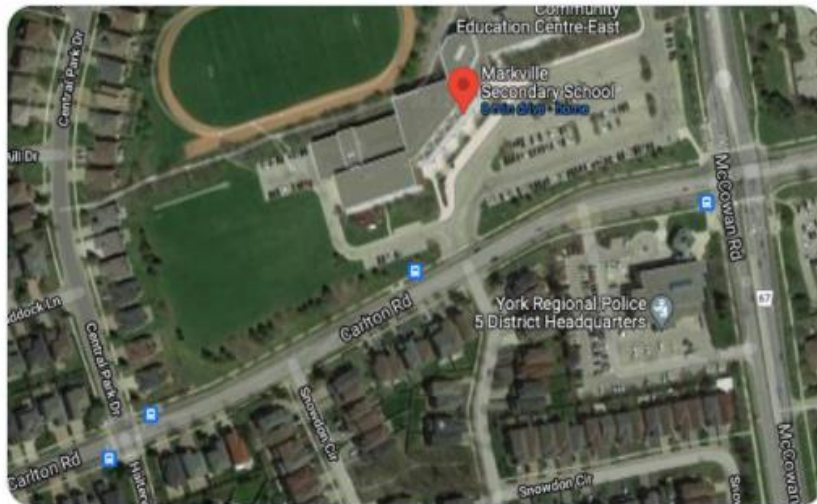


**Reid McAlpine** @reidmcalpine · Nov 9

...

To improve road & pedestrian safety, "No Parking/Stopping" restrictions are coming soon to both sides of Carlton Rd between Central Park Dr & McCowan, by @Markville\_YRDSB SS, during morning drop off & afternoon pick up hours.

[#markham](#) [#unionville](#) [#ward3](#)





## Community Events

*Reflecting on Racism & Discrimination*  
A Monthly Lecture Series

# Allyship and Acts of Solidarity

Moving forward together, we look at effective allyship and acts of solidarity in the closing session of this lecture series.

Presenters Neena Gupta and Rebecca Bromwich, both lawyers at Gowling WLG, discuss our shared responsibility to be effective allies. The focus will be on practical, implementable ways for individuals to interrupt bias, and help build inclusive and diverse workplaces.

Tuesday, Nov 23 | 7 pm   Live on Zoom



Guest Speakers  
**Rebecca Bromwich**  
**Neena Gupta**



www.vaughanpl.info  
905.653.READ (7323)

<https://www.eventbrite.ca/e/reflecting-on-racism-discrimination-allyship-solidarity-registration-168158698193>

